ARTICULATION AGREEMENT

White Earth Tribal and Community College AND University of Minnesota Morris 600 E 4th Street Morris, MN 56267

This form is a modified form used within the Minnesota State Colleges and Universities (MnSCU) system.

This Agreement is entered into between White Earth Tribal and Community College 2250 College Road, PO Box 478, Mahnomen, MN 56557 (hereinafter sending institution), and University of Minnesota Morris (UMN Morris) 600 E 4th Street Morris, MN 56267 (hereinafter receiving institution). This Agreement and any amendments and supplements, shall be interpreted pursuant to the laws of the State of Minnesota.

The sending institution has established an Associate of Arts (hereinafter sending program), and the receiving institution has established a Bachelor of Arts in Human Services (hereinafter receiving program), and will facilitate credit transfer and provide a smooth transition from one related program to another. It is mutually agreed:

Admission and Graduation Requirements

- A. The receiving institution's admission and program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students must fulfill the graduation requirements at both institutions.
- C. Students must complete the entire sending program and meet the receiving institution's admission requirements for the agreement to apply, including grade requirements for courses and an overall GPA requirement.

Transfer of Credits

- A. The receiving institution will accept **60** credits from the sending program. A total of **60** remain to complete the receiving program.
- B. Courses will transfer as described in the attached Program Articulation Table.

Implementation and Review

- A. The Chief Academic Officers or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent agreements, assuring compliance with system policy, procedure and guidelines, and conducting a periodic review of this agreement.
- B. This Articulation Agreement is effective on July 1, 2021 and shall remain in effect until the end date of July 1, 2026 or for five years, whichever occurs first, unless terminated or amended by either party with 90 days prior written notice.
- C. The college and university shall work with students to resolve the transfer of courses should changes to either program occur while the agreement is in effect.
- D. This Articulation Agreement will be reviewed by both parties beginning **January 1, 2026** (within six months of the end date).
- E. When a student notifies the receiving institution of their intent to follow this agreement, the receiving institution will encode course waivers and substitutions.

PROGRAM ARTICULATION TABLE

Check if the sending program ____ or receiving program ____ is new.

| | College (sending) | University (receiving) | | |
|-----------------------|--|--------------------------------|--|--|
| Institution | White Earth Tribal & Community College | University of Minnesota Morris | | |
| Program name | Associate of Arts | Human Services B.A. | | |
| Award Type (e.g., AS) | AA | BA | | |
| Credit Length | 60 | 120 | | |

Instructions

- List all required courses in both academic programs.
- MnTC goal areas transfer to the receiving institution according to the goal areas designated by the sending institution.
- Do not indicate a goal area for general education courses that are not part of the MnTC.
- For restricted or unrestricted electives, list number of credits.
- Credits applied: the receiving institution course credit amount may be more or less than the sending institution credit amount. Enter the number of credits that the receiving institution will apply toward degree completion.
- Show equivalent university-college courses on the same row to ensure accurate DARS encoding.
- Equiv/Sub/Wav column: If a course is to be encoded as equivalent, enter Equiv. If a course is to be accepted by the
 university as a "substitution" only for the purposes of this agreement, enter Sub. If a course requirement is waived by the
 receiving institution, enter Wav. If a course is to be accepted by the university as a MnTC goal area, restricted elective or
 unrestricted elective, leave the cell blank.

(To add rows, place cursor outside of the end of a row and press enter.)

SECTION A - Minnesota Transfer Curriculum-General Education

| College (sending) | | | University (receiving) | | | |
|---|-----------|-------------|---|----------|--------------------|-----------------|
| course prefix, number and name | Goal(s) 1 | Credit s | course prefix, number and name | Goal(s)1 | Credits Applied | EquivSub Wav |
| Minnesota Transfer Curriculum-General Education | | 1 | | | | |
| MN Transfer Curriculum | 1-10 | 40 | MN Transfer Curriculum (General Education Categories) | | 40 | |
| SOC 100 – Introduction to Sociology | elective | 3 | SOC 1101 - Introductory Sociology | | 3 | EQV |
| PSY 100 – General Psychology | 5B | 3 | PSY 1051 - Introduction to Psychology | | 3 | EQV |
| POL 100 – Introduction to Political Science | elective | 3 | POL 1201 - American Government and Politics | | 3 | SUB |
| | | | | | | |
| MnTC/General Educat | ion Total | 40 | | | | |

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Special Notes, if any:

These HMSV required courses can be completed within the MN Transfer Curriculum. If courses listed in Section A or B are not completed, then additional coursework will need to be completed at UMN Morris.

SECTION B - Major, Emphasis, Restricted and Unrestricted Electives or Other

(pre-requisite courses, required core courses, required courses in an emphasis, or electives (restricted or general) within the major). Restricted electives (in Major) fulfill a specific requirement within a major. Example A: "Choose two of the following three courses;" Example B: A Biology degree may require 40 science credits (20 credits of required courses + 20 credits of listed related courses, such as botany, genetics, sociobiology, etc. which students can select).

| sociobiology, etc. which students can select). | | | | |
|--|---------|--|---------------------------------------|--|
| Major, Emphasis, Restricted, Unrestricted Electives or Other | Courses | | | |
| GENERAL SUBPLAN: | | | | |
| BUS 221 - Microeconomics 3 | | Unrestricted Elective | 3 | SUB |
| BUS 235 Entrepreneurship | | Unrestricted Elective | _ 3 . | SUB |
| BUS 251 Business & its Legal Environment | | Unrestricted Elective | 3 | SUB |
| INST 200 Anishinaabe Culture -Customs&Practices | 3 | Unrestricted Elective | 3 | SUB |
| POL 210 Tribal Public Administration and Community Development | 3 | Unrestricted Elective | 3 | SUB |
| PSY 170 Personality Psychology | 3 | Unrestricted Elective | 3 | SUB |
| PSY 190 Social Psychology | 3 | Psychology Elective | 3 | SUB |
| SW 100 Introduction to Human Services | 3 | Unrestricted Elective | 3 | SUB |
| SW 240 Human Behavior and the Social | 3 | Unrestricted Elective | 3 | SUB |
| Environment | | | | + |
| CRIMINAL JUSTICE SUBPLAN: | | | | |
| LAW 110 Criminal Law | 3 | POL 2202 Policing and Criminal Justice | 3 | |
| ACCT 100 Intro to Financial Accounting | 3 | Unrestricted Elective | 3 | SUB |
| BUS 251 Business and its legal Environment | 3 | Unrestricted Elective | 3 | SUB |
| INST 160 Tribal Government & Driving Economics | 3 | Unrestricted Elective | 3 | SUB |
| INST 170 Tribal Law - Federal | | Required Elective | 3 | SUB |
| POL 210 Tribal Public Administration and | | Unrestricted Elective | 3 | SUB |
| Community Development | 3 | Onestroicu Elective | 3 | 1 308 |
| PSY 170 Personality Psychology | 3 | Unrestricted Elective | 3 | SUB |
| PSY 190 Social Psychology | 3 | Unrestricted Elective | 3 | SUB |
| SW 240 Human Behavior and the Social | | Unrestricted Elective | 3 | SUB |
| Environment | 3 | | | + |
| HUMAN DEVELOPMENT SUBPLAN: | | | | - |
| EDU 110 Introduction to Education | 3 | Unrestricted Elective | 3 | SUB |
| EDU 160 Early Childhood Learning Environment | 3 | Unrestricted Elective | 3 | SUB |
| EDU 210 Education Psychology | 3 | Required Elective | 3 | SUB |
| EDU 240 Family, School, and Community Relations | 3 | Required Elective | 3 | SUB |
| BIO 150 Human Biology | 4 | Unrestricted Elective | 4 | SUB |
| NATR 120 Environmental Science | 4 | Unrestricted Elective | 4 | SUB |
| SW 240 Human Behavior and the Social | | Unrestricted Elective | 3 | SUB |
| Environment | 3 | Omestricted Elective | , , , , , , , , , , , , , , , , , , , | SUB |
| COCIAL HISTIGE CURRI AND | | | | |
| SOCIAL JUSTICE SUBPLAN: BUS 221 Microeconomics | 3 | Unrestricted Elective | 3 | SUB |
| | | | | |
| BUS 235 Entrepreneurship | 3 | Unrestricted Elective | 3 | SUB |
| ENGL 238 Multicultural Literature | 3 | Unrestricted Elective | 3 | SUB |

| INST 111 History of Assimilation | 3 | Required Elective | 3 | SUB |
|--|----|--|----|-----|
| INST 110 History of Native North America | 3 | Unrestricted Elective | 3 | SUB |
| INST 115 History of the Minnesota Chippewa Tribe | 3 | Unrestricted Elective | 3 | SUB |
| INST 131 Anishinaabe Philosophy | 3 | Unrestricted Elective | 3 | SUB |
| INST 140 Contemporary Native American Issues | 3 | Unrestricted Elective | 3 | SUB |
| INST 121 Anishinaabe Culture- Overview | 3 | Unrestricted Elective | 3 | SUB |
| INST 200 Anishinaabe Culture- Customs & Description of the Culture- Cu | 3 | Unrestricted Elective | 3 | SUB |
| POL 210 Tribal Public Administration and Community Development | 3 | Unrestricted Elective | 3 | SUB |
| SW 100 Introduction to Human Services | 3 | Unrestricted Elective | 3 | SUB |
| SW 240 Human Behavior and the Social Environment | 3 | Unrestricted Elective | 3 | SUB |
| | | | | |
| General subplan restricted elective credits: | 3 | | | |
| Criminal Justice subplan restricted credits | 6 | | | |
| Human Development subplan restricted elective credits | 6 | | | |
| | | | | |
| Social Justice subplan restricted elective credits | 3 | | | |
| | | | | |
| Major, Emphasis, Unrestricted Electives Total | 11 | Total College Credits Applied (sum of sections A and B) | 60 | |

| SECTION C - Remaining University (receiving) Requirements | | | | |
|---|--|---|--|--|
| | | course prefix, number and name | Credits | |
| | | HMSV 3001 - Theory and Practice of Human Services [SS] | 4 | |
| | | PSY 2001 - Research Methods in Psychology [SS] | 4 | |
| | | or SOC 3103 - Research Methodology in Sociology | | |
| | | STAT 1601 - Introduction to Statistics [M/SR] | 4 | |
| | | PSY 4102 - Intro to Prof Conduct, Legal Constraints, Ethics in Human Services | 2 | |
| | | [E/CR] | | |
| | | HMSV 4896 - Internship in the Human Services | 1-4 | |
| | | | | |
| | | Elective credits to reach 24 total elective credits (At least 16 elective credits | 16 | |
| | | need to be at the 3xxx or 4xxx level.) | '' | |
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|-----|--|----|
| | | |
| *** | University unrestricted elective credits not counted elsewhere (if none enter 0) | 29 |
| | Total Remaining University Credits ² | 60 |

Special Notes, if any:

Students may complete more than one sub-plan, however, each elective may only be used to satisfy the requirements of one sub-plan.

Students should complete Psy 4102 during the semester before their internship (HMSV 4896).

Students may complete more than one sub-plan. However, one 4 credit internship may only be used to satisfy the Human Services Internship requirement of one sub-plan.

UMN Morris requires 60 credits of the 120 total to be outside of the discipline of the major.

**Courses may require prerequisites that student will not meet to be eligible to enroll in under French/ Electives

| College (sending) Credits | | University (receiving) Requirements | | |
|--|----|--|-----|--|
| MnTC/General Education | 40 | | | |
| Major, Emphasis, Unrestricted Electives or Other | 20 | | | |
| Total College Credits | 60 | Total College Credits Applied | 60 | |
| | | Remaining credit to be taken at the university (receiving institution) | 60 | |
| | | Total Program Credits | 120 | |

| White Earth Tribal & Community College | Name | Signature | Date | | | |
|---|------------------------|------------------------|---------------|--|--|--|
| Leadership | | | | | | |
| President | Lorna LaGue | Suna Selae | 7.12.2021 | | | |
| University of Minnesota Morris | Name | Signature | Date | | | |
| | Chief Academic Officer | | | | | |
| Vice Chancellor for Academic Affairs and Dean | Janet Schrunk Ericksen | Jana Behrunk Erichesen | 15 April 2021 | | | |
| Chancellor | Michelle Behr | Michelle Felix | 6/19/21 | | | |
| DARS Encoder | Angie Senger | Angelie A | 7/2//2021 | | | |
| Date when equivalencies were verified/encoded in DARS by the receiving institution. | | | | | | |